4th Grade News 

 September 2018

**Save the Date**

**Back to School Night:** September 12th (5:30- 7:30)

**Goal Setting Conferences:** September 29th

**Don’t Forget**

**Uniforms**

Students must be in uniform on a daily basis. Students must wear Tunbridge tops, black or gray athletic bottoms, and rubber- soled athletic shoes.

Cooler weather will be here before we know it! Please remember, a Tunbridge sweatshirt or plain black/gray sweatshirt is acceptable. Other sweatshirts or hoodies are not allowed and will be hung in the coatroom until recess or the end of the day.

**Volunteers Needed**

We encourage parents to come in and visit our classrooms! If you would like to volunteer, please arrange a time with our child’s teacher to come in and help out!

Lunch!

**Snacks**

We are going to use a yearly calendar as an easy way for parents to donate snacks for their child’s classroom. A reminder will be sent a week prior to your scheduled donation month. We are looking for healthy, store-bought snacks that will feed 26 students for a few days. Snacks, such as large tubs of pretzels, goldfish, graham crackers, cereal, or fruit snacks work great. Thank you in advance for your donation!

##### **Math**

##### Our first unit will focus on developing a deep understanding of place value. We will learn to utilize the place value chart, using it to perform all four basic operations. Acquiring an understanding of place value will help our students be successful in all other math concepts.

##### **Helpful Math Websites**

##### [www.Funbrain.com](http://www.Funbrain.com)

##### [www.LearnZillion.com](http://www.LearnZillion.com)

##### [www.KhanAcademy.com](http://www.KhanAcademy.com)

**Literacy/Content Unit**

We are currently working on establishing classroom routines and good reading habits by working through The First Twenty Days. During this time, students are learning how to choose “just-right” texts, take care of our classroom library, share their thinking with others, and discuss independent reading through journal responses.

We are also building a positive and nurturing classroom community by establishing expectations and routines. Please ask your child to explain what they can See, Hear and Do in a “Wonderful Classroom.”